

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Planning Form**

Below are the Peace Corps Prep certification requirements. Use this document to *start your plan* for meeting the program requirements. **Refer to the current** [**Student Guide**](http://stevensoncenter.org/prep/requirements/) **for relevant courses, resources, and ideas. We will work with you to finalize your plan!** Remain FLEXIBLE: listing a class on your planning form does NOT guarantee you a space in that class.

1. Training and experience in a specific work sector

 **Please check or HIGHLIGHT the sector in which you would like to serve or specialize:**

* [Education](http://www.peacecorps.gov/volunteer/learn/whatvol/edu_youth/)
* [Health](http://www.peacecorps.gov/volunteer/learn/whatvol/health/)
* [Environment](http://www.peacecorps.gov/volunteer/learn/whatvol/env/)
* [Agriculture](http://www.peacecorps.gov/volunteer/learn/whatvol/agr/)
* [Youth in Development](http://www.peacecorps.gov/volunteer/learn/whatvol/youth/)
* [Community Economic Development](http://www.peacecorps.gov/volunteer/learn/whatvol/busdev_01/)
1. **Coursework. Refer to the** [**Student Guide**](http://stevensoncenter.org/prep/requirements/) **to see the range of majors/minors that relate to these six sectors! List the 3 highest sector-aligned course #s and titles you plan to take (9 credit hours):**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Hands-on experience in that SAME SECTOR, ideally in a *teaching or outreach* capacity. Total hours** must be at least 50. What future or prior activities might be relevant?
2. Foreign language skills (*strongly encouraged, but not required*)

Requirements depend upon desired Peace Corps volunteer placement site. (1) *Spanish-speaking countries*🡪 two 200-level courses. (2) *French-speaking countries*🡪 one 200-level course in any Romance Language. (3) *Everywhere else*🡪 no explicit requirements, but language skills are a plus. If you meet this requirement, you may be well positioned to add a language minor.

**Language:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **List your 2 highest level course #s and titles:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or describe your alternative learning process (e.g., native speaker):

1. Intercultural competence

**List your 3 approved courses that bolster your intercultural competence (9 credit hours)—many courses overlap with General Education requirements:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Professional and leadership development
2. **Career Center resume feedback:** ❑ Pending, OR ❑ Completed, Date: \_\_\_\_\_\_\_\_
3. **Career Center interview prep:** ❑ Pending, OR ❑ Completed, Date: \_\_\_\_\_\_\_\_
4. **Demonstrated leadership experiences** (i.e., student organizations, work, volunteer, etc.). **What future or prior activities might be relevant?**