



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

Join Returned Volunteer Services for a FREE Career Event!

For more information, see page 3

Do you have a Perkins Loan? Learn about loan cancelation!

For more information, see page 8

Missing the RPCVNetwork Listserv? Join us on Google.

For more information, see page 13

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Fellows/USA Celebrates the Spirit of Service

By Ellen Alderton, Fellows/USA Marketing Specialist



Recent years have seen the Martin Luther King, Jr. holiday redefined as a day of service. For the vast majority of RPCVs, of course, public and community service is not limited to one day a year but, rather, embodies a lifelong personal ethic.

Peace Corps' Fellows/USA is proud to play a significant role in furthering this ethic of service for RPCVs who want to earn a graduate degree while continuing to dedicate their talents and time to communities in need.

"We've placed more than 3,000 Fellows in service internships throughout the country," says Julie Driver, Fellows/USA program manager. "Among other activities, Peace Corps Fellows may promote health among recent immigrants, they may teach in inner-city public schools, or they may assist with rural planning." She adds, "In the quarter-century our program has been running, Fellows have fulfilled hundreds of thousands of hours of community service

work."

RPCVs interested in participating in Fellows/USA have the opportunity to apply to more than 60 universities across the country. Selected Fellows can pursue graduate studies in fields as varied as nursing, public policy, or creative writing. They receive financial aid for their studies and, most importantly, all of these Fellowships include a professional internship in an underserved community.

Speaking of his Fellows/USA experience, Joseph Alustiza (RPCV/East Timor, 2005-2006), says, "I made life-long friends who share a passion and commitment to continue promoting service opportunities in the United States and abroad." Alustiza studied political science at Illinois State University and interned with the East Central Illinois Area Agency on Aging. In this capacity, he planned and managed a statewide assessment initiative to evaluate resources and services available to older adults and their families.

Another Peace Corps Fellow, Lynne Moquete (RPCV/Dominican Republic, 1990-1992) turned Fellows/USA into a launching pad to facilitate volunteer opportunities for others. Moquete studied public health at the University of Texas El Paso and went on to become a high school teacher. While teaching, she discovered that many of her students were also interested in opportunities to serve abroad. Today, she directs Building Homes Building Hope (BHBH), a nonprofit organization which offers community service opportunities in developing countries to Americans.

Moquete reports that more than 100 families have been assisted by BHBH. She says that her volunteers work with local residents "to construct homes, kitchens and latrines." She adds, "They've also put on new roofs, installed floors, and painted buildings. Participants have worked in schools, hospitals, and orphanages."

At the same time that

Private Sector

MONITORING AND EVALUATION CONSULTANT, PROJECT LIFT • Southern N.J.

Position available with University Research Co., LLC (URC). Duties: designs and conducts local research and evaluation studies, including process and outcome evaluations; improves timely entry, access to, and retention of Latinas in quality HIV care; collects data and determines how it compares to program goals and stated objectives. Qualifications: M.A. in public health or related field; demonstrated knowledge and expertise in conducting real-world health-care evaluations; familiarity and experience with quantitative and qualitative research measures strongly preferred; content knowledge or experience with HIV policy and HIV treatment and care. Deadline: 1/28/2011. For more information and to apply, visit www.unc-chs.com.

SENIOR PUBLIC HEALTH RESEARCHER/ADVISOR • Bethesda, Md.

Position available with University Research Co., LLC (URC). Duties: helps headquarters and field staff conceptualize, design, and imple-

ment research studies focused on health systems strengthening; guides others on research design, development of indicators, management and analysis of data, and writing-up findings. Qualifications: M.A. in global public health, epidemiology, biostatistics, or related field; Ph.D. or Dr.PH. preferred; prior research experience in developing country preferred; experience and training in qualitative and quantitative analysis; French or Spanish language fluency preferred. Deadline: 1/31/2011. For more information and to apply, visit www.unc-chs.com.

PROGRAM DEVELOPMENT ASSOCIATE • Bethesda, Md.

Position available with University Research Co., LLC (URC). Duties: plays key role in developing and capturing new business; enhances access to and quality of public health services in remote regions of world; researches, coordinates, and writes grants and proposals to respond to USAID needs and goals. Qualifications: M.A. in public health or related field; high comfort level with writing; excellent writing and interpersonal skills; previous experience writing grants or proposals highly desired; Spanish or French language fluency preferred. Deadline: 1/31/2011. For more

information and to apply, visit www.unc-chs.com/program_development_associate.

SENIOR PROGRAM MANAGER, ASSET BUILDING (REF#10-94) • New York

Position available with Seedco. Duties: oversees daily operations national networks; serves as member of senior staff; works collaboratively with other departments; reports to the senior vice president of Asset Building. Qualifications: M.A.; M.B.A. or M.P.A. preferred; five years' relevant management experience in field of asset building, housing work development, or economic development; demonstrated experience managing multiple projects and contracts, including budget development and performance monitoring. Deadline: 1/29/2011. For more information and to apply, email jobopenings@seedco.org; phone: 212.473.0255; website: www.seedco.org/careers/?id=19.

CASE MANAGER • Portland, Ore.

Position available with Outside In. Duties: works with team to engage, assess, and support culturally diverse homeless youth ages 16–24; provides case management services with specialization in empowering youth of color. Qualifications: M.A. in social work or counseling; two years' relevant case management and adolescent experience; demonstrated skills in working with mental health concerns or co-occurring disorders; Spanish language skills preferred. For more information and to apply, email apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org.

EVALUATION SPECIALIST • Madison, Wis.

Position available with University of Wisconsin - Extension, Cooperative Extension. Duties: provides leadership in building organizations' capacity to assess effectiveness and efficiency of educational programs in achieving desired results and contribute to individual, community, and organizational learning and performance improvement. Qualifications: Ph.D. in evaluation, education, economics, behavioral and social sciences, public policy, or relevant field or expectation of receiving Ph.D. within 12 months. Salary: \$70K–\$90K. Deadline: 2/8/2011. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; www.uwex.edu/ces/hr/listing.cfm?PVL=C11028.

TRAVEL WRITERS • Various locations

Positions available with Other Places Publishing. Duties: research and write travel guides about respective countries of service; offer more local perspective; include practical information geared towards independent travelers. Qualifications: unique insight into country of service;

Continued on page 8

HOT! OPPORTUNITIES

EMPLOYMENT DISCRIMINATION INVESTIGATOR • Seattle

GS-7 noncompetitive eligibility position available with Equal Employment Opportunity Commission. Duties: investigates work-place discrimination complaints; interviews and counsels complainants; plans and develops investigations for litigation; negotiates settlements; educates employers and working public on discrimination laws. Qualifications: current noncompetitive eligibility; written and verbal skills working with diverse consumer base, unions, and employers; ability to gather and analyze evidence and apply laws to facts. Salary: \$41,390. Deadline: 1/28/2011. For more information and to apply, send resume, cover letter, and confirmation of noncompetitive status to email diane.farr@eoc.gov; phone: 206.220.6875; website: www.eoc.gov. *Please read letter on page 14 regarding eligibility for this position.*

SERVICE-LEARNING FACILITATORS • Chicago, Baltimore, New York, San Francisco, or D.C.

Positions available with Civic Education Project (CEP). Duties: facilitate service-learning programs for middle and high school students; manage student learning and service experiences; engage motivated students in exploring social issues and exploring their role in making change. Qualifications: experience facilitating service-learning or experiential education programs; experience with teaching, residential life, or education administration; experience working with junior high and high school students; strong communication, organizational, interpersonal, and supervisory skills. Deadline: 2/15/2011. For more information and to apply, email cep@northwestern.edu; phone: 847.467.2572; website: www.civiceducationproject.com.



Returned Volunteer Services invites you to a FREE upcoming career event! Whether you've been back two weeks or two years, attend an event near you to learn how to transform your Peace Corps skills and experiences into meaningful employment. RPCV career events also provide an excellent opportunity to network with other RPCVs, so if you're feeling lost and lonely in this difficult economy, please join us!

RPCV Career Conferences (Washington, DC)



At these conferences, you'll learn in-depth information on how to tell your Peace Corps stories in a way that highlights your professional qualifications, participate in hands-on workshops, and interact with potential employers.

Next RPCV Career Conference: Tuesday, February 22 – Friday, February 25, 2011.

[Click here to register!](#)

"As a practicing attorney for over 30 years before joining Peace Corps, I have attended hundreds of continuing legal education classes. But I have never attended a four-day course that was as useful as the Career Conference sponsored by the Peace Corps' Returned Volunteer Services.... For anyone looking to make a career change or to find a first job, I would highly recommend that you seek out and attend the next conference..."

- Michael Wald (RPCV/Panama, 2008-2010)

Regional RPCV Career Events

Regional events are smaller-scale versions of the comprehensive DC conferences, and help you strategically position yourself in the local job market.

Upcoming Regional Career Events:
San Francisco, CA: Friday, January 28, 2011

[Click here to register!](#)

Los Angeles, CA: Friday, March 25, 2011 – Registration information coming soon

Career events are coming to cities in the Midwest, South, and East Coast throughout 2011. Visit www.peacecorps.gov/rpcv/events for more information!



"The information [RVS] provided was meaningful and extensive. ... As an older RPCV, I am very appreciative of my Peace Corps experience and the exposure to the needs of so many. ... [The career event] opened a lot of opportunities for me to pursue."

-Jan Carmichael (RPCV/Tanzania, 2007-2009)



25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Brandeis University (*Program is in development*)

Waltham, MA
MA in Sustainable International Development; MA in Coexistence and Conflict; MBA in Nonprofit Management degree program; Master of Public Policy (MPP). MBA in Nonprofit Management, concentrations in Health Care; Children, Youth and Family Services; Social Impact; Sustainable Development; or General Social Policy. Master of Public Policy (MPP), concentrations in Health; Behavioral Health; Children, Youth and Families; Poverty Alleviation; Aging Policy and Services; or General Social Policy.
Contact: Margaret Haley
Phone: 781.736.3792
E-mail: haley@brandeis.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Clark University

Worcester, MA
MBA in social change, Master of Business Administration, Master of Science in finance. Benefits include a minimum 50% tuition scholarship (over \$28,000 value).
Contact: Patrick Oroszko
Phone: 508.793.7682
Email: poroszko@clarku.edu

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash, RPCV, Romania
Phone: 919.660.7791
E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy

Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA
(*Program Temporarily Suspended*)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Illinois State University

Normal, IL
Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University–Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of eleven concentrations, including comparative and international affairs, economic development, energy, environmental policy and natural resource management, information systems, nonprofit management, policy analysis, public



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financial administration, public management, local government management, sustainability and sustainable development. Master of Science in environmental science (MSES) program with concentrations in applied ecology, energy, environmental chemistry, toxicology and risk assessment, water resources. Joint master's degree (MPA/MSES) and combined masters degrees with other programs such as law and area studies are also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-Mail: speainfo@indiana.edu

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke

Phone: 410.955.7548

E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)

Coles College of Business

Master of Business Administration (MBA). Graduate research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$2,000 per semester.

Contact: Dan Paracka

Phone: 770.423.6732

E-mail: dparacka@kennesaw.edu

Political Science and International Affairs

Master of Science in international policy management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.

Contact: Michele Zebich-Knos, Ph.D.

Phone: 770.423.6499

E-mail: mzebich@kennesaw.edu

Loma Linda University

Loma Linda, CA

Public health, including global health. Certificates in emergency preparedness and response and reproductive health.

Contact: Megan Karius

Phone: 909.558.4000, ext. 42072

E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI

Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ

Master of Social Work (MSW) with concentrations in clinical practice with families and children, and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.

Contact: Dr. Robin Mama

Phone: 732.571.3543

E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM

College of Agricultural, Consumer and

Environmental Sciences (ACES)

MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: Gary R. Lowe

Phone: 575.646.7962

E-mail: bhopal@nmsu.edu

College of Health and Social Services

Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox

Phone: 575.646.2183

E-mail: sforster@nmsu.edu

The New School

New York, NY

Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office

Phone: 212.229.5400, ext. 1130

E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ

Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.

Contact: Jane Thompson

Phone: 928.523.7387

E-mail: mba@nau.edu

Rutgers University

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta

Phone: 856.225.6860

E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Laurel Komarny

Phone: 724.838.4209

E-mail: lkomarny@setonhill.edu

Southern New Hampshire University

Manchester, NH

Community economic development, international track; community economic development, national track.

Contact: Sanjeev Sharma

Phone: 603.644.3124

E-mail: s.sharma2@snhu.edu

University of Alabama at Birmingham

Birmingham, AL

Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.

Contact: Lynda Wilson

Phone: 205.934.6787

E-mail: lyndawilson@uab.edu

University of Arizona

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers

Phone: 520.621.9103

E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH

MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye, Ph.D.

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO

Master of Public Administration, Master of Criminal



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Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.

Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice. Specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peacemaker Fellows Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in natural resources and environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000, 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community

development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Notre Dame

Notre Dame, IN
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include application fee waiver, a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Jackie McLaughlin
Phone: 215.746.2043
E-mail: jmclaugh@mail.med.upenn.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346

E-mail: gradinfo@moore.sc.edu



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Center for Child and Family Studies
(Program Temporarily Suspended)
Multidisciplinary program (written/oral proficiency
in Spanish required).

University of Southern California

Los Angeles, CA
Master's degrees in Public Administration, Public
Policy, Health Administration, Planning, and Real
Estate Development. Some Fellows can study at the
Los Angeles or Sacramento campus. Each Fellow
will receive a \$10,000 scholarship and is eligible for
other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT
Community and economic development,
entrepreneurship, environment, agriculture, applied
economics, management, strategic planning,
marketing, public policy, healthcare, leadership,
international public administration, human resources,
budgeting/finance, organizational development,
information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

University of Washington

Seattle, WA
Masters of Public Administration (MPA) with
specializations in: international development,
metropolitan and regional policy, social policy:
poverty, education, and social welfare, science
and technology policy, public and financial
management, leadership, management, and decision-
making, nonprofit management and philanthropy,
environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics,
geography, history, sociology, political science,
English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural
resources, forestry, environmental education, youth
programming, land-use planning, wildlife, soil and
water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education,
geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration, economics, geography,
health education, political science, and recreation,
park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education,
counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Willamette University

Salem, OR
MBA for business, government and not-for-profit
management. Fellows will work with a variety
of public and non-profit organizations in Oregon
through the PACE program and other experiential
learning opportunities. Fellows are eligible for up to
full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested
in teaching math, science, business, social studies or
special education.
Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in
history, economics & political science, joint degrees
available in forestry and environmental studies,
management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will
complete internships with organizations in New
Haven. Each Fellow will receive a minimum of
\$5,000 and will be eligible for other merit/need-
based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

Your first year of membership in the National Peace Corps Association is FREE!

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- Continue to receive WorldView magazine
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Want a more personal connection? RPCV Mentors can ease the transition home and help you make the most of Peace Corps community resources. They get it!

Learn more at www.RPCVMentoring.org.



National Peace Corps Association

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passionate about country's history, people, and culture; knowledge of hidden or "off the beaten path" spots along with staple tourist attractions; ability to write with flare and keep reader engaged. For more information and to apply, email editor@otherplacespublishing.com; website: www.otherplacespublishing.com.

ILLINOIS EARLY CHILDHOOD FELLOWS • Various location in Ill.

Positions available with Illinois Early Childhood Fellows. Duties: work in early childhood policy, advocacy, and systems building organization; manage and execute projects designed to build policy and systems building skills; participate in local and state bodies working on early childhood issues; attend bimonthly seminars on leadership development, making change, and early childhood issues. Qualifications: M.A. preferred; five years' professional experience; two years' experience in early childhood field; interest in public policy, advocacy, or systems used to benefit young children; demonstrated leadership talent. Salary: \$55K. Deadline: 2/18/2011. For more information and to apply, email info@ilearlychildhoodfellows.org; website: www.ilearlychildhoodfellows.org.

PROGRAM ASSISTANT • D.C.

Part-time position available with Project Concern International. Duties: develops, maintains, improves, and executes office administrative and program support systems; provides general administrative assistance to technical leads in areas

of communications, networking, travel, logistics, information storage, retrieval and circulation, production and dissemination of proposals and reports, and maintenance of information systems; provides logistical support and assistance on special projects such as research, documentation, proposal research and preparation, or organizational development projects. Qualifications: B.A./B.S. or technical training; three years' experience; one year's experience in similar position; excellent communication and coordination skills; computer skills including Microsoft Word and Excel; Spanish language skills preferred. For more information and to apply, email careers@projectconcern.org; phone: 858.279.9690; website: www.projectconcern.org/careers.

NORTH AMERICAN ADVENTURE TOUR LEADER • Various locations

Position available with TrekAmerica. Duties: guides camping tours for international travelers; shows off highlights of United States and Canada; organizes outdoor activities; provides city sightseeing excursions; teaches campground etiquette; delegates camp chores; handles all driving; researches unfamiliar territory; manages ever-changing group dynamics of up to 13 travelers. Qualifications: diligence with safety; sense of adventure; dynamic personality; flexibility; reliability; organization skills; clean driving record; good communication skills; interest in meeting people from around the world. Deadline: 4/5/2011. Salary: \$1,250/month. For more information and to apply, email [\[trek.com\]\(http://trek.com\); phone: 310.719.9877; website: \[www.trekamerica.com/employment.html\]\(http://www.trekamerica.com/employment.html\).](mailto:jobs@workfor-</p></div><div data-bbox=)

TEACHING POSITIONS • Various locations

Positions available through Southern Teachers Agency, a placement agency matching teachers with independent schools. Duties: teach in private or independent school; teach in one of various grade levels; make difference in children's lives; lead extracurricular activities with enthusiasm. Qualifications: B.A./B.S.; content mastery; enthusiasm for teaching; creativity; leadership abilities. For more information and to apply, visit www.southernteachers.com.

SENIOR SUPPLY CHAIN TECHNICAL ADVISOR • D.C.

Position available with Global Health Fellows Program. Duties: supports country programs and works with USAID missions, implementing partners, donors, and international institutions to strengthen design, implementation, and monitoring and evaluation of country programs. Qualifications: M.A. in supply chain management, public administration, or business administration; ten years' international experience in public health supply chain strengthening. Deadline: 1/21/2011. For more information and to apply, email ghfprecruitment@ghfp.net; phone: 202.661.8020; website: www.ghfp.net.

NEW BUSINESS DEVELOPMENT OFFICER • D.C.

Position available with Elizabeth Glaser Pediatric AIDS Foundation. Duties: guides development of proposals process; explores new funding opportunities; leads efforts to gather and analyze intelligence regarding upcoming new business opportunities; prepares successful response to solicitations; contributes to all aspects of proposal development. Qualifications: M.A. in related field, M.P.H. preferred; three years' experience in new business development; experience working in Africa with international health and development programs or HIV/AIDS international public health arena preferred. Deadline: 2/28/2011. For more information and to apply, visit www.pedaids.org.

LEAD OUTDOOR EDUCATION INSTRUCTOR • Yosemite National Park, Calif.

Position available with University of California Berkeley Adventure Risk Challenge Program. Duties: leads group of 12 high school youth on three backpacking trips, sea-kayaking, and short expeditions, including rock climbing and rafting; teaches leadership curriculum at Yosemite field station in Wawona base camp. Qualifications: B.A./B.S.; current Wilderness First Responder and CPR certifications; two

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Tips from the Certification Specialist

If you had an unconsolidated Perkins loan, your loan may have been eligible for a partial Perkins loan cancellation of 15% for each year of service for the first 2 years (and 20% for each year of service for the 3rd and 4th years). PLEASE NOTE: a year of service includes your training time for this benefit. If your lender did not count training time as part of a year of your service and therefore denied a year of the partial cancellation benefit, please email the Volunteer Certification Specialist at certifications@peacecorps.gov to obtain another Certification to resubmit to your lender and for general assistance.

For general information regarding Peace Corps service and partial Perkins loan cancellation, please visit: www.peacecorps.gov/index.cfm?shell=learn.whyvol.finben.instructions.



~ Nicolette Fertakis,
Peace Corps Certification Specialist

Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

Bulgaria

NEW! An [Information Technology and Public Relations Specialist](#) is needed to develop public relations strategies for an NGO called Cooperation for Voluntary Service. The PCRV will focus on training staff members to use information technology to market and promote their programs. The Volunteer will upgrade the organization's website and identify new ways to promote a national volunteer database.

A [Marching Band Drum Teacher](#) is needed to help reestablish a high school marching band and provide instruction in percussion instruments. The Volunteer will conduct group and one-on-one instruction for those students who have demonstrated outstanding musical leadership. The PCRV will also assemble the appropriate repertoire and drill design, with the goal of being able to conduct a full performance.

A [Tourism Consultant](#) is needed to assist a regional development agency with the creation of a local tourism development strategy. The Volunteer will analyze strengths and weaknesses of current tourism strategies from 11 different municipalities and will use this data to create a strong regional strategy.

An [Educational Community Liaison](#) is needed to develop a comprehensive demonstration/training package for teachers encompassing a variety of hands-on teaching methods and strategies to use when working with troubled students. The Volunteer will also develop criteria for the selection of participating schools and will create a strategy for promoting the training package to the intended audience.

A [Social Activities Staff Trainer](#) is needed to provide training for social workers on how to conduct daily routine activities with mentally

disabled adults. Training topics include: having meals, dressing, hygiene, basic health education, nutrition, labor therapy, social integration, and self-esteem. The PCRV will design and develop the training program, as well as conduct practical demonstration activities with staff.

NEW! A [Health Education and Social Integration Specialist](#) is needed to train teachers and caregivers at a boarding school for truant students on techniques for managing behavior problems. The Volunteer will prepare and implement small group lessons and activities involving between six to ten students. These activities will be focused on health education, sexual education, life skills, and healthy routines.

Burkina Faso

[Monitoring and Evaluation Officers](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteer will train key health officials on how to properly complete data collection forms and detect and correct data errors.

El Salvador

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

A [Youth Activities Coordinator](#) is needed to work on an outreach program designed to provide sexual and reproductive health education for youth throughout El Salvador. The PCRV will develop a coordinated approach to work with low income and rural youth on sexual and reproductive health and HIV education

Two [Youth Volunteerism Specialists](#) are needed to design a proposal and implementation plan for a national youth volunteerism program in El Salvador similar to the AmeriCorps model. The PCRVs will work closely with teachers to explore how a class based on volunteerism could

be incorporated into the curriculum, and will develop a training manual for the new program that is tailored to primary education.

A [Disaster Preparedness and Mitigation Specialist](#) is needed to provide technical expertise to municipal governments and NGO officials on disaster mitigation techniques and to build the capacity of leaders in vulnerable communities. The PCRV will develop appropriate learning materials to be used in workshops, as well as a guide to create a curriculum for a diploma in Disaster Prevention and Mitigation.

A [TEFL Teacher Trainer](#) is needed to train the English faculty of the University of El Salvador on new and innovative ways of delivering lesson material to their students. The PCRV will focus on two areas of English instruction: Teaching English as a Foreign Language (TEFL) and English for Academic Purposes (EAP).

Guatemala

An [Environmental Impact Specialist](#) is needed to develop environmental standards for local communities surrounding a polluted lake. The PCRV will focus on energy and water consumption, wastewater management, solid waste management, recycling, and use of organic products. The Volunteer will also design online tools for implementation of cultural and economic best practices for implementation of the new standards.

Guyana

A [Monitoring and Evaluation Officer](#) is needed to design and implement tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies, specifically related to HIV/AIDS. The Volunteer will help build the capacity of local business leaders to develop and utilize monitoring and evaluation tools, data analysis, and reporting of qualitative and quantitative research.

A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

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A [Behavior Management Specialist](#) is needed to train special education teachers on strategies for effectively managing and educating students with learning disabilities and behavioral disorders. The Volunteer will also assist in developing monitoring and evaluation indicators for individual learners to measure progress.

A [Remote Community Electrician Advisor](#) is needed to train members of a rural community in general electrical and solar maintenance and repair, electrical wiring, and solar and electrical equipment troubleshooting and problem solving. The PCRV will also work with the community to develop a plan for distribution of power resources around the community to ensure maximum sustainability and efficiency.

A [Mechanical/Electrical Engineer Trainer](#) is needed to train community members in the repair and maintenance of solar and wind energy equipment. The PCRV will work with a counterpart to identify training participants and needs, and then design and facilitate hands-on trainings and demonstrations on the repair of electrical machinery.

A [Water and Sanitation Specialist](#) is needed to develop educational materials and increase knowledge about proper waste disposal, access to potable water, and recycling for environmental health. The Volunteer will facilitate training on appropriate solid waste management and water sanitation, and document the project and training techniques in a manual for the community.

A [Civil Engineer](#) is needed to conduct training for local government civil engineering departments in the design, supervision, monitoring, and evaluation of projects. The PCRV will develop a training manual and will prepare a team of trainers to conduct training to other local government employees.

A [Botanical Garden Program Advisor](#) is needed to provide assistance to the National Parks Commission in the implementation of community development programs and activities involving botanic gardens. The Volunteer will assist in the design of income-generating activities for the gardens and the development of a tracking system to determine the number of plants produced, sold, and planted in the nursery.

Jamaica

A [Marketing Specialist](#) is needed to assist fledgling companies in the administrative and marketing aspects of starting a business and to provide technical assistance in the area of radio programming. The PCRV will organize a monthly crafts market and other special events, spearhead recruitment and training of youth entrepreneurs and models, and help build the framework for a sustainable trading place in the Caribbean.

A [Youth Outreach Advisor](#) is needed to assist with building the capacity of the Private Sector Organization of Jamaica to support the delivery of youth development initiatives. The PCRV will provide administrative support and assist in website and social networking media maintenance. The Volunteer will also help with communication to existing and potential partners through newsletters and regular updates.

Kazakhstan

NEW! Five [English Teachers/Teacher Trainers](#) are needed to team-teach English in pedagogical colleges or secondary schools for approximately 20 hours per week using communicative methods and incorporating critical thinking skill-building activities. The PCRVs will develop and carry out teacher training seminars in coordination with local professional development institutes or provincial education offices.

Madagascar

An [ICT Educator](#) is needed to build the capacity of local telecenter operators to successfully market their internet services in rural, isolated areas of Madagascar. The PCRV will function as a partnership-building liaison between local organizations and the telecenter, as well as utilize rural radio and local media to disseminate development messages and discuss current events.

Malawi

NEW! Multiple [HIV/AIDS District Technical Advisors](#) are needed to help the Government of Malawi strengthen the project planning,

management, monitoring and evaluation, and reporting of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. The Volunteers will assist with institutional strengthening of organizations involved in HIV/AIDS work.

A [Program Support Officer](#) is needed to provide programmatic technical support to an HIV Health Commission in the areas of planning, implementation, monitoring and reporting, accountability, and efficiency. The PCRV will assess the existing program management system, identify gaps and bottlenecks, and then suggest ways to strengthen systems through resource mobilization and partner collaboration.

A [Financial Advisor](#) is needed to provide coaching to an HIV Health Commission finance team on effective financial management, accountability, and reporting. The PCRV will review and verify all grant transactions, documents, and financial statements and ensure their authenticity and compliance with policies, regulations, and accepted accounting principles.

NEW! Four [HIV/AIDS Program Officers](#) are needed to assist the staff members of PACT Malawi—an NGO which provides technical training to organizations involved in HIV/AIDS work—with designing strategies to strengthen the current client referral system and streamline service delivery. The PCRVs will provide on-one mentorship to key project staff to develop and strengthen current strategic and resource mobilization plans.

NEW! A [Financial Program Officer](#) is needed to assist the staff members of PACT Malawi—an NGO which provides technical training to organizations involved in HIV/AIDS work—with establishing guidance for the overall financial management of the organization, developing financial and administrative policies and procedures, and incorporating effective methods for data collection and analysis.

NEW! An [Associate Professor of Chemistry](#) is needed to provide opportunities for science teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on chemistry content knowledge and a course on teaching methodologies.

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NEW! An [Associate Professor of Biology](#) is needed to provide opportunities for science teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on biology content knowledge and a course on teaching methodologies.

NEW! An [Associate Professor of Mathematics](#) is needed to provide opportunities for math teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on math content knowledge and a course on teaching methodologies.

Mali

A [Water and Sanitation Field Supervisor](#) is needed to train community health workers, women's groups, and school personnel to promote improved hygiene behaviors (e.g., clean face, hand-washing, and regular latrine use at home). The Volunteer will work closely with the staff of the targeted health areas to coordinate supervision and training of latrine construction and hand washing stations.

Morocco

Two [Youth and Sports Liaisons](#) are needed to provide training and direct assistance in organizational development, strategic planning, and curriculum development to Morocco's Ministry of Youth and Sport. The PCRVs will assist with the planning and creation of full-service youth centers focusing on specialized areas such as job training, entrepreneurial programs, life skills, gender and development, and civic engagement.

Namibia

A [Basket Project Assistant](#) is needed to provide training in small business skills for a local nonprofit that manages a basket weaving livelihood project for out-of-school girls. The Volunteer will train staff members on financial recording, emailing, mailing/shipping, and documentation of transactions. The PCRV will

also evaluate the current basket project process and make recommendations for improvements.

An [NGO-Based Program Officer](#) and a [School-Based Program Officer](#) are needed to develop and implement a Centership program for two rural communities in Namibia. Centerships are community-led information hubs that offer services for community members on health and HIV/AIDS interventions. The PCRV will provide assistance to community counterparts in the development of a work plan, business model, and sustainability plan for the Centerships.

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

NEW! Two [Agro-business Initiative Coordinators](#) are needed to conduct evaluations of several rural cooperatives using the SWOT method (strengths, weaknesses, opportunities, and threats) and make recommendations for improving efficiency and establishing processes. The PCRVs will facilitate seminars for co-op members on accounting, cost-benefit analysis, market analysis, and coordinated farm planning.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques

and strategies for handling children with motor problems and delays.

A [Community Livelihood Consultant](#) is needed to assist with the development of a system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

A [Special Education Consultant](#) is needed to review the programs and services of GPRehab, an NGO that works with persons with disabilities. He or she will conduct consultation dialogues and focus group discussions with key staff, children, and youth. The PCRV will develop a life skills training manual and train staff and community workers on how to conduct life skills trainings with youth with intellectual disabilities.

A [Disaster Risk Management Specialist](#) is needed to review the structure of a municipal disaster operations center and the viability of their disaster preparedness plan. The PCRV will assess the employees' understanding of disaster risk management and planning. The Volunteer will also recommend strategies to strengthen the center's operations in both disaster and non-disaster situations.

[Swift Water Rescue Trainers](#) are needed to strengthen the response capabilities of local swift water and whitewater emergency responders. The Volunteer will conduct site visits to perennial flooding areas and prepare necessary training sessions for volunteer first responders. The PCRV will also develop a training manual that will be adopted as a standard guideline on swift water rescue and emergency response.

An [Environmental Conservation Program Officer](#) is needed to assist the Palawan Conservation Corps—which provides opportunities for out-of-school youth to restore and conserve the natural resources in their communities—with grant writing, strategic planning, marketing, and organizational development activities.

A [Drug Rehabilitation Planning Officer](#) is needed to develop a comprehensive needs assessment and policy proposal for a local

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rehabilitation center. A holistic assessment needs to be undertaken that will encompass all aspects of operations, including the screening and admission process, residential treatment program, and aftercare and follow-up program.

Romania

Two [NGO Impact Study Specialists](#) are needed to assist with a study for Habitat for Humanity that aims to examine how key intervention programs are performing by evaluating the services delivered to all families who have benefitted from Habitat assistance over the past 15 years. The PCRVs will assess the efficacy of Habitat interventions and determine how to better address intervention challenges.

Saint Kitts

An [NGO Development Advisor](#) is needed to help establish a diabetes management center on the island of Saint Kitts and Nevis. The PCRV will draft a program budget, prepare an implementation and evaluation plan, and provide assistance on matters relating to resource mobilization, fundraising, project design, grant writing, project proposals, and management.

Saint Lucia

A [Music Teacher of Stringed Instruments](#) is needed to conduct teacher training workshop sessions for local string teachers and ensembles. The PCRV will employ and demonstrate counseling techniques for a youth orchestra social inclusion program. The PCRV will also teach individual and group classes for members of the primary and secondary schools' string orchestra and advanced string ensemble.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the

staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population. The Volunteer will also train staff members in assessing the language skills of students.

A [Behavior Change Communication Facilitator](#) is needed to assist a progressive community organization in the planning and implementation of expanded peer counselor programs for at-risk youth. The PCRV will work with Peace Corps Volunteers, community organizations, and schools to identify a minimum of 20 youth and young adults in each target community for monthly education workshops and peer counselor trainings.

Tonga

An [NGO Development Advisor](#) is needed to further the education of Tongan business women by organizing trainings for women's groups and conducting sessions on multiple business topics for women in Tonga. The PCRV will assist Tonga in furthering the development of women's groups that promote entrepreneurship and best business practices by giving sound advice and assisting with proposal writing efforts.

A [Communication Officer](#) is needed to assist an environmental protection association with public awareness programs on proper disposal of solid waste. The PCRV will develop and implement a radio and television campaign, maintain a website, and write regular blog entries. The Volunteer will also create monthly newsletters and write press releases, as well as visit and give presentations to students at schools.

An [IT Training and Curriculum Consultant](#) is needed to develop a curriculum and teacher guide for the IT diploma course at the Tonga Institute of Higher Education. The PCRV will train IT teachers to implement the new curriculum and incorporate the teacher guide into their daily classroom teaching.

Uganda

[Mentors to the Primary Teachers Colleges](#) are needed to help build the capacity of the college administration (which includes the principal, deputy principal, heads of program, and the registrar) to develop and implement targeted programs to support teachers' continuous professional development in topics such as instructional materials, group work, demonstrations, gender equity strategies, literacy, numeracy, and life skills.

Four [Teacher Trainers](#) are needed to provide training for university instructors in teaching mathematics and science courses and integrating HIV/AIDS components into course curricula. The PCRVs will introduce effective and innovative pedagogical approaches to the teaching of science and math. The Volunteers will also supervise field practicum, evaluate teacher trainee improvement, and provide ongoing appraisal.

Zambia

An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for local farmers associations.

Nine [Public Health Logistics Officers](#) are needed to work on a USAID-funded initiative called "Prevention of Mother to Child Transmission" for JSI Research and Training Institute. The PCRVs will develop provincial, district, and facility level ministry staff knowledge and transfer skills in supply chain management, including logistics supervision and monitoring at urban and rural health centers and health posts.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

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years' experience leading or co-leading groups of youth backpacking in wilderness; significant experience facilitating leadership curriculum. Salary: \$100-\$110/day. Deadline: 2/1/2011. For more information and to apply, email scottley@berkeleyl.edu; website: www.arcprogram.org.

International

EFL INSTRUCTORS • Vietnam

Position available with Teach Away Inc. Duties: teach young and adult students at government language school; perform student counseling and curriculum development. Qualifications: B.A./B.S.; English major preferred; TESOL, TEFL, CELTA, DELTA, or equivalent certification; 100 hours of classroom experience; teaching experience preferred; travel experience in Vietnam preferred. Salary: \$20K. Deadline: 2/28/2011. For more information and to apply, email laura@teachaway.com; phone: 416.628.4817; website: www.teachaway.com/content/teach-english-vietnam.

DISNEY ENGLISH TEACHING JOBS • Beijing or Shanghai, China

Positions available with Teach Away Inc. Duties: teach English to young learners; teach in language schools in major city; gain international experience. Qualifications: B.A./B.S.; teaching English and a second or foreign language certification; two years' teaching experience;

experience with young learners preferred; experience in art, singing, dancing, or performance preferred; native English speaker. Salary: \$1,593/month. Deadline: 2/28/2011. For more information and to apply, email laura@teachaway.com; phone: 416.628.4817; website: www.teachaway.com/content/teach-english-china.

WASTEWATER ENGINEER • Tafuna, American Samoa

Position available with American Samoa Power Authority. Duties: performs engineering and project management work on variety of civil, sanitary, and environmental projects related to collection, treatment, and disposal of wastewater; plans and inspects municipal construction project and on-going maintenance plans; provides technical engineering and management expertise. Qualifications: B.A./B.S. in engineering discipline and five years' experience in wastewater engineering or project planning, design, and administration, or M.A. and three years' experience; active U.S. registration as professional engineer or ability acquire registration within one year; supervisory experience preferred. Salary: \$50K-\$75K. Deadline: 2/28/2011. For more information and to apply, email sualauvi@aspower.com; phone: 684.699.3040; website: aspower.com.

WATER ENGINEER I • Tafuna, American Samoa

Position available with American Samoa Power Authority. Duties: conducts feasibility studies;

prepares detailed design of water systems improvements, including wells, tanks, boosters, and pipeline; prepares contract documents, plans, and specifications for design, bid, and construction purposes; supervises construction of water projects; ensures work meets specifications. Qualifications: B.A./B.S. in civil or mechanical engineering or equivalent; four years' related experience in municipal drinking water systems; experience in preparing planning studies, hydraulic designs, detailed construction drawings and specifications, project construction management, administration, and inspection. Salary: \$15-\$20/hour. Deadline: 2/28/2011. For more information and to apply, email sualauvi@aspower.com; phone: 684.699.3040; website: aspower.com.

EDUCATOR • Eleuthera, Bahamas

Position available with Cape Eleuthera Island School. Duties: delivers progressive, thoughtful coursework in area of expertise; juggles myriad responsibilities beyond academics in support of boarding school experience for students. Qualifications: B.A./B.S.; one year's full-time teaching experience. Deadline: 6/1/2011. For more information and to apply, email justinsymington@islandschool.org; phone: 242.334.8551; website: www.islandschool.org.

MONITORING AND EVALUATION SPECIALIST, PUBLIC FINANCIAL MANAGEMENT • Monrovia, Liberia

Position available with Management Systems International. Duties: establishes monitoring and evaluation system; develops performance measures; trains and advises project partners; trains select host country beneficiaries in monitoring and evaluation; contributes to project reporting for USAID. Qualifications: eight years' experience in monitoring and evaluation of multi-faceted international development projects including USAID-funded programs; M.A. preferred; strong communication skills; excellent time management skills; ability to travel frequently throughout country. Deadline: 1/28/2011. For more information and to apply, visit www.msiworldwide.com.

UN AND OTHER INTERNATIONAL ORGANIZATIONS • Various worldwide locations

Multiple positions available with the United Nations and other international organizations. Duties: vary by position; organizations seek candidates with experience in fields such as agriculture, business, computer science, development, economics, engineering, finance, human resources, human rights, law, sciences, public health, statistics, and other fields; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are:

Ask Hotline

Q: What happened to the RPCVNetwork?

A: Due to Yahoo! technical difficulties, we moved the RPCVNetwork to a new Google platform. You can apply for membership to the Google group by going to: <http://groups.google.com/group/rpcvnetwork>. Please be sure to include your name, country of service, and the years you served in your request. We suggest choosing the "Digest Email" option to limit the number of emails you receive from the listserv.



M.A.; several years' related experience; some international work; language skills. For more information and to apply, email employmentun@state.gov; phone: 202.647.8270; website: www.state.gov/p/io/empl/.

PUBLIC SCHOOL TEACHING JOBS •

Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: teach in local primary and secondary schools. Qualifications: B.A./B.S.; teaching certification or qualification; one year's experience at relevant level; experience with educational re-

form or international teaching preferred; native English speaker. Salary: \$3,350–\$5,500/month. Deadline: 2/28/2011. For more information and to apply, email ash@teachaway.com; phone: 416.840.5736.

EMERGING PANDEMIC THREATS

COUNTRY COORDINATOR • Entebbe, Uganda

Position available with Global Health Fellows Program. Duties: provides technical expertise to mission; coordinates activities associated with USAID Washington's Emerging Pandemic

Threats Program. Qualifications: M.A. in public health, animal health, or public policy; five years' experience working in public health; two years' experience with program monitoring and evaluation; ability to obtain medical clearance to live and work in Uganda. Deadline: 1/18/2011. For more information and to apply, email ghfp recruitment@ghfp.net; phone: 202.661.8020; website: www.ghfp.net.

COUNTRY DIRECTOR • Oaxaca, Mexico

Position available with ProWorld Mexico. Duties: directs local base; performs general on-site



Since 1961.

January 15, 2011

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a Volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the Volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of Hotline, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services



management of 2–3 staff members; provides general project oversight; prepares general administrative program budget; manages delivery of service learning, cross-cultural programs for foreign volunteers. Qualifications: B.A./B.S.; three years' professional experience in development or international education; familiarity with community development work and social welfare issues; proficient oral and written Spanish language skills; high cultural knowledge and intercultural awareness; strong leadership ability; strong computer and administrative skills. Deadline: 1/30/2011. Salary: \$800–\$1200/month. For more information and to apply, email jonny@myproworld.org; phone: 011.51.84.984.609092; website: www.myproworld.org.

GROUP LEADER • Iten and Nyahururu, Kenya, or Pisac, Peru

Positions available with STRIVE: Service Trips for Student Athletes. Duties: lead service activities; guide twice-daily workouts; supervise students throughout trip. Qualifications: experience supervising teenagers, preferably in teacher, coach, camp leader, or comparable role; Spanish or Swahili proficiency preferred. Deadline: 1/31/2011. For more information and to apply, email s.heard@strivetrips.com; phone: 347.385.9280; website: strivetrips.com.

PROGRAM MANAGER • Kampala, Uganda

Position available with Raising Voices. Duties: provides support and supervision to violence against women prevention team; plans, implements, reports, documents, and budgets provision of training and technical assistance to national, regional, and global partners on organization's methodologies; contributes to strategic direction. Qualifications: M.A.; 10 years' relevant work experience; five years' experience in management; excellent writing skills; experience working in developing countries, preferably in Africa; proven commitment to prevention of violence against women; familiarity with organization's methodologies. Deadline: 2/4/2011. For more information and to apply, email info@raisingvoices.org; phone: 011.256.414.531.186; website: www.raisingvoices.org.

EDUCATION ADVISOR POSITIONS • Abu Dhabi, United Arab Emirates

Duties: manages groups of teachers as part of education reform initiative. Qualifications: M.A. in education or related field; teacher certification; five years' teaching experience; three years' department or faculty head experience at elementary or middle school level in math, science, or English; experience with education reform preferred. Deadline: 2/28/2011. For more information and to apply, email [**Peace Corps Digital Library**
<http://collection.peacecorps.gov/>

SUBMIT NOW!

Have any photos or stories from your Peace Corps experience?](mailto:ash@</p>
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teachaway.com; phone: 416.840.5736; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

Intern/Volunteer

LOGISTICS COORDINATOR • Maine, Minn., Calif., Utah, Wash., Ark.

Positions available with Outward Bound. Duties: support logistical and programmatic functions of courses in field. Qualifications: excellent driving record; ability to drive manual transmission; leadership skills in managing small groups; maturity; responsibility; ability to work well with peers; ability to work as team member in cooperative environment; basic computer skills. Deadline: 3/1/2011. For more information and to apply, email fieldjobs@outwardbound.org; website: www.outwardbound.org.

WILDERNESS FIELD INSTRUCTOR • Various locations

Position available with Outward Bound. Duties: provides familiarity with organization's procedures, policies, and local course area; works under direct supervision of instructor or course director; supervises, teaches, and facilitates training for students in field. Qualifications: field experience in outdoor education programs preferred; current Wilderness First Responder and CPR certifications. Deadline: 3/1/2011. For more information and to apply, email fieldjobs@outwardbound.org; website: www.outwardbound.org.

HEALTHY VILLAGES SUMMER INTERNSHIP • Iganga District, Uganda

Position available with Uganda Village Project. Duties: lives and works in village for eight weeks; gains experience in community education and public health; organizes education programs; assists in planning and implementing health care and development programs; works with local NGOs focusing on sanitation, HIV/AIDS, nutrition, orphan and widow support, and reproductive health. Qualifications: interest in medicine, public health, global health, or international development; previous experience working in developing world preferred; demonstrated talent for language preferred. Deadline: 1/31/2011. For more information and to apply, email internships@ugandavillageproject.org; website: www.ugandavillageproject.org.

PROJECT TEAM LEADER • Buea, Cameroon

Position available with International Centre for Environmental Education and Community Development. Duties: deals openly with village community; researches access to potable water from rainfall, spring, and other sources; supervises construction of community tap; trains local communities in water management; carries out fundraising for water management projects; liaises with community based organizations and NGOs on water management. Qualifications: B.A./B.S.; experience in water management; interest in people. Deadline: 2/29/2011. For more information to apply, email icenedev2006@yahoo.com; phone: 011.237.962.78931; website: www.icenedev.org.



SPANISH SPEAKING VOLUNTEER TAX PREPARER/INTERPRETER • D.C. metro area

Position available with DC Earned Income Tax Credit Campaign. Duties: prepares taxes for low-income residents in D.C. metro area, including Maryland and Virginia; assist clients with tax forms; communicates with tax preparers; commits to one three–four hour shift per week, late January through mid April; works weekends and evenings; attends training. Qualifications: Spanish language fluency; tax experience not required. Deadline: 1/21/2011. For more information and to apply, email volunteer@dceitc.org; phone: 202.419.1442, ext. 106; website: www.dceitc.org.

INTERNSHIP • Minn., Colo., Ore.

Positions available with Outward Bound. Duties: perform multitude of duties; gain comprehensive understanding and appreciation of general program operations; spend time with students; support courses, course delivery, and base camp. Qualifications: experience in backpacking, camp craft, navigation, survival skills, and Leave No Trace principles; first aid and CPR certification; valid driver's license. Salary: \$125/week. Deadline: 3/1/2011. For more information and to apply, email fieldjobs@outwardbound.org; website: www.outwardbound.org.

INTERNSHIP • Hermann, Missouri

Position available with Yellow Wood Farms. Duties: assists in planting, watering, weeding, harvesting, packing, and processing produce. Qualifications: farming or horticultural experience; enjoyment of hard work; ability to work quickly and pay attention; ability to lift 50 pounds; sense of humor; ability operate tractor preferred; willingness to make six-month commitment. Deadline: 2/4/2011. For more information and to apply, email tricia@yellowwoodfarms.com; phone: 314.799.8218; website: www.localharvest.org/csa/M21388.

Education

SOCIAL WORK AND PUBLIC HEALTH SCHOLARSHIPS • St. Louis, Mo.

The Brown School at Washington University offers Master of Social Work and Master of Public Health degrees. The M.S.W. program offers two \$35K John F. Kennedy Scholarships annually to RPCVs. The M.P.H. program offers two full-tu-

ition Community and Population Health Scholarships with special consideration for service corps alumni. Six concentrations and international practicum opportunities are available. Deadline: 3/1/2011. For more information and to apply, email rsigg@wustl.edu; phone: 314.935.4382; website www.brownschool.wustl.edu/apply.

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES SCHOLARSHIPS • Monterey, Calif.

Monterey Institute of International Studies offers Betty and David Jones Language Scholarships in Arabic, Chinese, English, French, Japanese, Russian, and Spanish, and Kathryn Davis Fellowships for Peace in Arabic, Chinese, Japanese, or Russian. Earn an M.B.A. in International Business, International Policy Studies, or Nonproliferation and Terrorism Studies. Deadline: 2/1/2011. For more information and to apply, email alice.villemaire@miis.edu; phone: 831.647.3503; website: www.miis.edu.

FULL TUITION SCHOLARSHIPS • Spokane, Wash.

Full tuition scholarships are available through Gonzaga Law School's Thomas More Scholarship Program for individuals committed to serving public interest through law. Applicants should evidence strong social concern for welfare of others. Academic achievement, volunteer service, work and other life experiences are considered. Returned Peace Corps Volunteers are among past and current scholars. For more information and to apply, email lweiser@lawschool.gonzaga.edu.

GRADUATE SCHOOL ASSISTANTSHIPS - GLOBAL SOCIAL AND SUSTAINABLE ENTERPRISE • Fort Collins, Colo.

Assistantships available with Colorado State University's College of Business. Learn to build ventures that create value on a triple bottom line: people, planet, and profit. Study in cohort with 25 students, half of whom come from developing countries. Assistantships range from \$13K for Colorado residents to \$22K for non-residents. Program invites three to four RPCVs into each cohort. Program values entrepreneurship, for profit and nonprofit, and seeks worldly students with moxy, determination, and desire to make a difference. Program challenges students in a fashion similar to Peace Corps service. Deadline: 3/15/2011. For more information and to apply, email Sandy.Dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugssse.org.

MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.

Earn TEFL certificate in five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. Ten percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching, classroom observations, and job-placement assistance. Midwest is part of ESL school, giving opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, email info@mttp.com; phone: 800.765.8577; website: www.mttp.com.

AmeriCorps/VISTA

CREW LEADER • St. Croix State Park, Minnesota

Positions available with Conservation Corps Minnesota. Duties: lead 15–18 year-olds on conservation work projects in Minnesota and Wisconsin state and national parks; serve from June 1–August 17 with limited time off; work alongside youth 40 hours per week; spend weekends leading recreational activities. Qualifications: valid driver's license; clean driving record; experience working with youth or environmental work preferred. Salary: \$290/week. Deadline: 3/25/2011. For more information and to apply, email nina.eagin@conservationcorps.org; phone: 651.209.9900, ext. 24; website: conservationcorps.org.

AMERICORPS PROFESSIONAL DEVELOPMENT INTERNSHIP • Santa Cruz, Calif.

Position available with American Conservation Experience. Duties: spends six months training on complex trail construction, forestry, or environmental restoration projects; completes project work in land management agencies while becoming proficient in advanced field techniques. Qualifications: interest in conservation issues; enjoyment of tackling challenging situations with positive mindset; willingness to undertake arduous physical work in all types of weather and terrain; willingness to participate as team member. Deadline: 1/31/2011. For more information and to apply, email info@usaconservation.org; website: www.usaconservation.org.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

Continued from page 1

Peace Corps Fellows are engaging in rewarding service opportunities across the nation, community-based organizations are benefitting from the support of seasoned professionals with 27 months (or even more) of Peace Corps experience under their belts.

Professor Alan LeBaron of Kennesaw State University, for example, founded and oversees the Maya Heritage Community Project. "I have been working with Peace Corps Fellows for four years now," says LeBaron. LeBaron's Fellows conduct outreach to the Maya community in Georgia while working toward their MBAs.

LeBaron has found that Fellows bring "a sense of humanity and justice" to their work with Maya immigrants. He adds, "RPCVs have already lived in a different country themselves. They have often felt the same way as these immigrants, and they can understand how it is to feel lost in a different country."

Dana Eness, executive director of The Urban Conservancy, oversees efforts to preserve the neighborhoods, economic systems, and built heritage of New Orleans. She sums up the Peace Corps ethic beautifully when she says of her Fellows, "They want to be involved in work that makes a difference in the lives of people. It's not for the compensation or even their resume. They are suited toward mission-driven work."

So integral is the service component to Fellows/USA that in 2010 fully 29 of the 55 Fellows/USA partner universities were named to the President's Higher Education Community Service Honor Roll. "Fellows/USA is about the Third Goal," says Driver. "It's about taking all that experience that RPCVs have gleaned abroad and bringing it back home to those American communities that are most in need."

If you are considering continuing on to graduate school and are still feeling the call to service, Fellows/USA may have a home for you. Learn more about our program requirements, read accounts by Fellows, meet some of our community partners, and learn about the many graduate studies programs available at www.peacecorps.gov/fellows.

FREE ONLINE RPCV RESOURCES!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- ***International Career Employment Weekly***
- ***InterAction***
- ***Alliance for Peacebuilding***
- ***Environmental Career Opportunities***
- ***Ethical Jobs***
- ***Public Health Jobs Worldwide***

To receive free online passwords, email rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.

Find Your Path...

Focus Careers Self-Assessment Software

Request your free account today!
Email rvs@peacecorps.gov to request access.
Include your name, country of service, and dates of service in your request.

Calling all Southeast Region RPCVs!

Greetings from the Peace Corps Southeast Regional Recruitment Office! As we begin our 50th anniversary year, this is an exciting and pivotal moment for Peace Corps. We are honored to work with local returned Peace Corps volunteers and value the skills and perspectives you bring to the Peace Corps community.

We are broadcasting a call to service, requesting RPCVs to help us organize local information events, speak at events, attend fairs, and participate in other activities. If you are able to get involved and help us recruit potential volunteers in your area, please join us for an upcoming webinar on January 27th at 6:30 p.m. EST.

Register for this event

This will be an opportunity to learn how to present about your unique Peace Corps experience, get up to date agency information, and learn more about how you can work with the Southeast Regional Recruitment Office during our 50th anniversary year. We look forward to working with you!

If you don't live in the Southeast U.S., your local recruitment office would still love to hear from you! Please send an email to RPCVrecruit@peacecorps.gov or visit www.peacecorps.gov and click on "Connect With a Recruiter" to access the contact information for your nearest Regional Recruitment Office. Thank you for helping the Peace Corps inspire future generations of volunteers!

